

# Professional pedagogical education quality management

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## Abstract

© 2016 by iSER, International Society of Educational Research. The urgency of the issue stated in this article is caused by the need for effective educational practice in the effective management mechanisms of professional pedagogical education quality, which consider the specificity of educational process of teachers training and consistency of personal development of the future teacher. The aim of the article is to develop and describe the design principles of management system of personal-oriented pedagogical education quality in higher school. The leading method of study of this problem is the modeling method, which consists in the development and approbation of the local model of quality management system of professional pedagogical education, with due consideration of the individual peculiarities of subjective personality development of the future teacher. The article presents a theoretical analysis of the "education quality" concept on the basis of a synthesis of philosophical, psychological and pedagogical, social and economic approaches, provides rationalization for principles of multilevel monitoring of the educational process mobility in HEI of education, describes a model of professional pedagogical education quality management system and shows the results of its approbation in HEI of education. Materials of the article present practical utility to scientists, which study the questions of professional pedagogical education development, practicing teachers engaged in the training of teachers in higher school, as well as specialists in the sphere of professional education management.

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## Keywords

Competency-based approach, Education quality management, Professional training of teacher, Quality management system of HEI of education, Subjective personality development of teacher